

CANDIDATE PARTICULARS

Name: _____	Program: _____
Location: <input type="checkbox"/> JB <input type="checkbox"/> KL <input type="checkbox"/> PG	Enrollment: <input type="checkbox"/> Full-time <input type="checkbox"/> Part-time
Email: _____	IC/Passport No: _____
Research Topic: _____	Handphone No: _____
Supervisor: _____	Research Methodology: <input type="checkbox"/> Completed <input type="checkbox"/> Currently Enrolled

INSTRUCTIONS TO CANDIDATE AND EXAMINERS

- Candidate must fill all particulars prior to assessment.
- Check the appropriate field for marks.
- Presentation time is 15 mins. Q&A session is 5 mins.

ASSESSMENT

Objective, scope and problem statement (PO3) – 5 Marks		
<ul style="list-style-type: none"> Clear and realistic objectives and scope. Project is <u>significant</u> and clearly described. Objectives and project are <u>unrealistic</u>. Either too simple or too advanced. Objectives, scope and problem to be solved are <u>not clear</u>, or are <u>plagiarized</u>. 	④ ⑤	=
	② ③	
	① ①	
Literature review (PO1) – 10 Marks		
<ul style="list-style-type: none"> A <u>comprehensive</u> recent related works have been found and clearly explained. Clear research gap has been <u>critically justified</u>. <u>Sufficient</u> amount of related works have been reviewed. Research gap has been justified. <u>Insufficient</u> related work found. 	⑧ ⑨ ⑩	=
	④ ⑤ ⑥ ⑦	
	① ① ② ③	
Research Methodology (PO3) – 5 Marks		
<ul style="list-style-type: none"> Student is clear on steps to be taken to solve the problem. Research methodology is <u>excellent</u>. <u>Good preliminary works</u> have been done. Student is <u>clear</u> on the steps to be taken, however the methodology is <u>not realistic</u>. Some preliminary work has been done. Student has a vague idea on what to do. Research methodology is <u>inadequate</u>. <u>No preliminary work</u> has been done. 	④ ⑤	=
	② ③	
	① ①	
Preliminary Results (PO2) – 5 Marks		
<ul style="list-style-type: none"> <u>Convincing</u> experiment/simulation reported. <u>Adequate</u> experiment/simulation that supports objectives of the project. <u>No preliminary</u> results reported. 	④ ⑤	=
	② ③	
	① ①	
Communication skills (PO5) – 5 Marks		
<ul style="list-style-type: none"> Explanation is <u>clear and highly convincing</u>. Able to answer questions <u>well</u>. Explanation is <u>understandable</u> to comprehend. Questions are answered <u>fairly well</u>. Presentation is <u>difficult</u> to comprehend. Questions are <u>not answered properly</u> or are often misunderstood. 	④ ⑤	=
	② ③	
	① ①	
Evaluator's comments/suggestions (use the other side of this page if required):	TOTAL MARKS 30	
Name and signature of supervisor/examiner:	Date:	